

Kurslitteratur: Fördjupning i yrkesutbildningsforskning:

Första delkursen (7,5 hp):

Berner, E. & Gonon, P. (red.) (2015). History of vocational education and training in Europe: case, concepts and challenges. Bern: Peter Lang Link to Ebook; <https://libris.kb.se/bib/1chtz5rcz9mhcc0w> .

Berner, B. (1989). Kunskapens vägar: teknik och lärande i skola och arbetsliv. Lund: Arkiv.

Gratis nedladdning: <https://arkiv.nu/wp-content/uploads/9789179243906.pdf>

Berner, B. (2010). Crossing boundaries and maintaining differences between school and industry: forms of boundary-work in Swedish vocational education. Journal of Education and Work, 89(1), 27–42. <https://doi.org/10.1080/13639080903461865>.

Link: <https://www.tandfonline.com/doi/full/10.1080/13639080903461865>

Fürst, H & Nylander, E (2022) How Are Teaching and Creating Art Combined? Worth and Vocational Dilemmas Among Teachers. Chapter 7 in: The Value of Art Education Cultural Engagements at the Swedish Folk High Schools. Kommer tillhandahållas online. <https://link.springer.com/book/10.1007/978-3-031-14061-7> .

Ye, R., & Nylander, E. (2024). Conventions of skilling: The plural and prospective worlds of higher vocational education. European Educational Research Journal, 23(5), 709-727. <https://doi.org/10.1177/14749041241262826>. <https://journals.sagepub.com/doi/10.1177/14749041241262826>

Verdier, E (2024) Convention Theory Facing the Diversity of Vocational Education and Training. In: Handbook of Economics and Sociology of Conventions. https://link.springer.com/content/pdf/10.1007/978-3-030-52130-1_122-1